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Jericho Public Schools Second Grade Report Card 2013-2014

Grading Descriptors

- 4- Consistently demonstrates knowledge; understands, applies and extends concepts and skills that have been taught
- 3- Demonstrates knowledge and understanding of concepts and skills that have been taught
- 2- Beginning to demonstrate knowledge and understanding of concepts and skills that have been taught
- 1- Demonstrates minimal understanding of concepts and skills that have been taught
- 0- Not taught yet

Teacher: Bocklet-Ryan, Melissa

School: District Office

School Year: 2013-2014

<i>English Language Arts</i>	T1	T2	T3
Reading: Foundation Skills			
Uses phonics and word recognition skills			
Demonstrates fluency			
Reading: Literature and Information Text			
Evaluates key ideas and details			
Utilizes craft and structure of the text			
Integrates knowledge and ideas			
Writing			
Applies conventions of standard English			
Utilizes knowledge of language/vocabulary acquisition			
Produces a variety of text types with attention to purpose (narrative, expository, opinion)			
Demonstrates production and distribution of writing			
Utilizes research to build and present knowledge in the content areas			
Speaking and Listening			
Exhibits the ability to comprehend and collaborate			
Participates in the presentation of knowledge and ideas			

<i>Mathematics</i>	T1	T2	T3
Operations and Algebraic Thinking			
Adds and subtracts within 100			
Represents and solves problems involving addition and subtraction			
Works with equal groups of objects to gain foundations for multiplication			
Number and Operations in Base Ten			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
Measurement and Data			
Measures and estimates lengths in standard units			
Uses addition and subtraction to solve word problems involving lengths			
Plots whole numbers on a number line			
Represents whole-number sums and differences on a number line			
Works with time and money			
Draws and uses picture graphs and bar graphs with a specific unit scale to represent and interpret data			
Geometry			
Reasons with shapes and their attributes			

<i>Science</i>	T1	T2	T3
Describes the factors that help to promote good health			
Understands how structures and functions of plants and animals help meet their needs			
Understands the interdependence of plants and animals within their environment			
Describes the stages in the life cycles of living organisms			
Recognizes natural cycles and patterns (Earth and space)			
Understands different types of weather and climate			
Communicates scientific ideas effectively using content vocabulary			

<i>Social Studies</i>	T1	T2	T3
Understands how communities can be characterized as urban, suburban, and rural			
Understands the concept of democracy in American communities			
Understands basic map skills and how geography influences the development and lifestyles of communities			
Understands how communities make economic decisions in order to meet their wants and needs			
Understands how history affects our communities			

Personal Development Descriptors

- C- Consistently demonstrates
- I- Inconsistently demonstrates
- N- Not apparent yet

<i>Personal Development</i>	T1	T2	T3
Independent Learning Skills			
Monitors personal behavior			
Follows rules			
Comes prepared to learn			
Actively engages in learning			
Works independently			
Accepts constructive criticism			
Perseveres when challenged			
Uses class time productively			
Organizes work space and materials			
Social Learning Skills			
Speaks and acts respectfully			
Works cooperatively in a group			
Uses appropriate conflict resolution strategies			

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First Trimester Comments

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World Languages

T1 T2 T3

Communication-(Interpersonal, Interpretive, Presentational)

Engages in simple conversations; provides and obtains information, expresses feelings and emotions, in pairs, groups, and to an audience of listeners

Recognizes cognates, families of words and spoken language on a variety of age-appropriate topics

Culture, Connections, Comparisons

Demonstrates understanding of the nature of language and culture through comparisons of the Spanish language and English or other world languages

Demonstrates understanding and knowledge of other disciplines through application in the world language

Second Trimester Comments

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Third Trimester Comments

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Music

T1 T2 T3

Demonstrates basic music skills

Demonstrates age-appropriate music concepts

Utilizes teamwork and cooperation skills

Art

T1 T2 T3

Demonstrates basic art skills

Demonstrates age-appropriate art concepts

Utilizes teamwork and cooperation skills

Physical Education

T1 T2 T3

Demonstrates basic motor and manipulation skills

Demonstrates knowledge of age-appropriate fitness concepts

Actively and safely participates in physical activities

Attendance

T1 T2 T3

Absent

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0 0 0

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Jericho Public Schools Second Grade Standards Descriptions

English Language Arts

Reading: Foundational Skills

Uses phonics and word recognition skills

- Distinguishes long and short vowels when reading one-syllable words
- Knows spelling-sound correspondences for common vowel teams
- Decodes regularly spelled, two-syllable words with long vowels
- Decodes words with common prefixes and suffixes
- Identifies words with inconsistent but common spelling-sound correspondences
- Recognizes and reads grade-appropriate irregularly spelled words

Demonstrates fluency

- Reads on-level text orally with accuracy, appropriate rate and expression
- Uses context to confirm or self-correct word recognition and understanding, rereading as necessary

Reading Literature and Informational Text

Evaluates key ideas and details

- Comprehends key details in a text
- Recounts stories, including fables and folktales, from diverse cultures
- Demonstrates understanding of the main idea or lesson of a text
- Describes characters, settings, and major events in a story, using key details

Utilizes craft and structure of the text

- Describes how words and phrases supply rhythm and meaning in a story, poem, or song
- Describes the overall structure of a story
- Articulates differences in the points of view of characters

Integrates knowledge and ideas

- Explains how specific images contribute to and clarify a text
- Describes how reasons support specific points the author makes in a text
- Compares and contrasts the most important points presented by two texts on the same topic

English Language Arts

Writing

Applies conventions of standard English

- Uses collective nouns, irregular plural nouns (e.g., feet, children), and reflective pronouns (e.g., myself, ourselves)
- Uses appropriate verb tense
- Uses adjectives and adverbs
- Produces complete simple and compound sentences
- Capitalizes holidays, product names, and geographic names
- Uses correct punctuation (e.g. commas, apostrophes)
- Consults reference materials, including beginning dictionaries, as needed to check and correct spellings

Utilizes knowledge of language/vocabulary acquisition

- Uses context clues to understand the meaning of a word or phrase
- Determines the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell)
- Uses a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional)
- Uses glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases
- Distinguishes shades of meaning among closely related verbs and closely related adjectives

Produces a variety of text types with attention to purpose (narrative, expository, opinion)

Demonstrates production and distribution of writing

- With guidance and support, focuses on a topic and strengthens writing as needed by revising and editing
- With guidance and support, uses a variety of digital tools to produce and publish writing, including in collaboration with peers

Utilizes research to build and present knowledge in the content areas

- Participates in shared research and writing projects
- Recalls information from experiences or gathers information from provided sources to answer a question

Speaking and Listening

Exhibits the ability to comprehend and collaborate

- Follows agreed-upon rules for discussions
- Builds on others' talk in conversations by linking their comments to the remarks of others
- Asks for clarification and further explanation as needed about the topics and texts under discussion

Participates in the presentation of knowledge and ideas

- Tells a story or recounts an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences
- Creates audio recordings of stories or poems; adds drawings or other visual displays to stories; or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings

Mathematics

Operations and Algebraic Thinking

Understands place value

- Three digit numbers represent hundreds, tens, ones
- Counts within 1,000; skip counts by 5s, 10s, 100s
- Reads and writes numbers to 1,000 using numbers and words
- Compares numbers using $<$, $>$, $=$