For all students registering into the Jericho Schools, the following documents are needed:

- Registration Application
- Release of Records
- Health History Update

Registration forms can be downloaded or can be picked up at the school buildings. HS/MS – Counseling Center; Cantiague, Jackson & Seaman – Principal's Office.

Once registration application forms are completed, please contact the appropriate building to schedule an appointment.

High School	516- 203-3600 x3336	Lois M. Smith
Middle School	516-203-3600 x3336	Lois M. Smith
Cantiague	516-203-3600 x7250	Gina Faust
Jackson	516-203-3600 x6240	Benny D'Aquila
Seaman	516-203-3600 x5280	Ivy Sherman

Registration Application – one copy must be filled out for each student you are registering.

Download: Registration Application (.pdf file)

When registering, you must bring official proof of age for each of your children (Birth Certificate with Raised Seal or Passport).

If you are the natural parent and are divorced you must also submit Court Custody/Guardianship papers.

If you are the legal guardian, you must submit the Court Order of Guardianship.

Residency Forms:

If you are a homeowner, you must submit proof of ownership (an original deed, or recent Nassau County paid tax bill).

If you are a renter, you must submit an original lease. If you are a renter with a rental agreement, you must submit a lease and Affidavit of Landlord – Form B. With Form B, you must get a copy of the Landlord's deed for property or recent paid tax bill. You must also submit a Renter's Non-Owner Affidavit – Form C. Both Forms B and C must be notarized.

In addition to proof of birth and residency, immunization and school report card/transcript must be presented at time of registration.

Transportation Application for Non-Public School

If your child is attending a non-public school, download and complete application. Proof of birth and proof of residency must be submitted at time of registration.

What should you do if you feel your child needs special education?

For additional information you may contact the PPS office at 516-203-3600 x3254 Dr. John Castronova or click on the following link for the Parent's Guide for Special Education:

http://www.jerichoschools.org/departments/special_education/c_s_e_resources/

Registration Application

		ľ	registration Applit	Mili			
School:_			Grade	Today'	s Date:		<u> </u>
	PLEASE BRIN	G ONE OF THE P	FOLLOWING WITH YOU	I TO SHOW PF	ROOF OF CHILD'S	AGE	
	Birth Certificate (: U.S Other Cour Student Information		port		
Student's Last Name	- 1-11	First Na	ame		Middle Na Sz	me ex: Male	Female
Home Phone	C	ell Phone		Date of Birth		Maic	Tomaic
Home Address							•
Town	,		Zip				
Birth Place:		·	Born in the USA:	Yes	No (if not, ple	ease complete next	section)
Complete only if Student	was born OUTSIDE	the USA:					<u></u>
Country of Birth			Date of Entry to U	SA SA	Date First	attended US School	ols
Since the student first ente	red the United States	, has he/she ever a	ttended a school outside o	f the United Stat	es?YesNo		
If Yes, plea	se provide dates;	From:		To:			
.,	•	MM/YY	YY	MM/	YYYY		
		From:	YY	To:	YYYY		
		MIM/Y Y	YY	MW	7 7 7 7		
Race and Ethnic Identific							
Select one or more races						ox)	
	Spanish origin (mear egardless of race).	is a person or Puer	to Rican, Central or South	American or oth	er Spanish culture		
		e (a person having c	origins in North and South	America (includir	ng Central America).		
🗆 Asian (a pe	rson having origins in	the Far East, South	n East Asia, or the Indian s	ubcontinent inclu			
•		•	he Philippine Island, and \	•			
			n any of the Black racial gr		Dariii alaada)		
			ing origins in any of the Ha ca, or the Middle East).	iwalian or other i	Pacilic Islands).		·
						·	
Primary Language Spoker	at Home						
if the student's 1st language		s he/she ever been	in an ESL or LEP Program	1?	Yes	_No	
If YES, how many years h			Dates in Pro		1		
					MM / YYYY	MM	/ YYYY

Student's Educational Background

Last School Attended by Student:	A			
District Name	School Name		Counselor's Name	
School Address			Prior Sch	nool Phone Number
High School Transcript Latest Report Card Educational Testing/Assessment Reports For CSE/504 Students Latest IEP Educational/Psychological Testing Reports 504 Instructional Plan	orts			
Has the student ever attended a school in the Jericho UFS If Yes, School Attended:			Year:	Grade:
Guidance Counselor:				
For High School Students Only:				
Date student first entered the 9th grade:	MM/DD/YYYY			
Page 1 Student lives with: Both Parents	arent/Guardian Inform	· · · · · · · · · · · · · · · · · · ·	Other	
Pı	roof of Residency Req	quired		
Do You: Own Rent Leas		,	Move in date:	
When you come to register, you MUST show official ph two (2) proofs of residency (see below).	oto ID such as a Driver's	License or Passpo	ort of Parent or Guardia	an and
One of the following: Deed Mortgage Pald tax bill Lease/Rental Agreement Affidavit of Owner IMPORTANT: All renters and leasees must attach a copy of paid tax bill of owner The following question is required by the No Child Left children and provide them with adequate support: Is the	t Behind (NCLB) legislation	on, which requires	One of the following Electricity Gas Water Cable	
Parent / Guardian's Marital Status: Married	d Divorced	Separated	Single Widow	1
If Divorced or Separat	ted, documentation is require	red: Joint Cus	stody Sole Custod	dy Residential Custody

Contact Information

	001	itact iiiiOi	mation			
Father's Full Name	Date of Birth		Mother's Full	Name		Date of Birth
Home Address (if different than student)		-	Home Addres	ss (if different	than student)	
Home Phone (If different than student)		-	Home Phone	(if different to	nan student)	
e-mail address		-	e-mail addres	SS		
Place of Business		_ [Place of Busi	ness		
Work Address			Work Addres	S		
Cell Phone Work Phone	· · · · · · · · · · · · · · · · · · ·		Cell Phone		Work Phone	
Emergency la	nformation ((If Parent) —	Guardians can	not be rea	ched)	
Relationship to Student			Relationship	to Student		
Home Phone		-	Home Phone			
Cell Phone Work Phone		_	Cell Phone		Work Phone	
			iving at Same			
Name	Sex	Birthdate		Grade	Present School	
I understand that this statement is be admitted to the Jericho School Distric a legitimate resident of the Jericho Sc THE SCHOOL DISTRICT'S ANNUAL realize that theft of governmental sc connection with this application is Law. I understand that the school di	t as a legal o chool Distric LTUITION RA ervices is a c punishable	listrict res t, that I WI ATE PER C crime unde as a Class	ident. I further un LL BE LEGALLY CHILD, RETROAC Or the State Pena S A Misdemeanor	nderstand t RESPONSI CTIVE to the Law and to pursuant to	hat if my child is found r BLE FOR AND WILL BE r first day of admission. hat a false statement ma o Section 210.45 of the F	oot to be BILLED I also de in Penal
•		. 196 . 18 ·		∪a(e		
Note: All data submitted via the registration process is	s subject to ve	eritication b	y the district			

Required at time of registration				
□ Student Immunization Record				
□ NYS required Physical Exam				
□ Completed Dental Exam				
	Jericho Union Free Scho STUDENT HEALTH HISTORY			
NAME	D.O.B		GRADE IN SEPT	
Please check if the student has ever had a	ny of the following:			
Anemia	Headaches		Tuberculosis	
Asthma Allergies	High Blood Pressure		Jaundice	
Diabetes	Heart Disease Murmui	.	Seizures	
Chronic Cough	Eye Problem		Hearing Loss	
Kidney Disease	Rheumatic Fever Joint	t Problem	Stomach Pain	
Prolonged Bleeding	t illoumatio i ovoi oomi	er robioni	Otomaton Can	
Give dates and explanations for any conditions ch	ecked above			
SINCE THE LAST PHYSICAL EXAMINATION HA	AS YOUR CHILD HAD ANY OF THE F	OLLOWING?		
		YES	NO	
 Any injuries requiring medical att 				
Any illness lasting more than 5 d			***************************************	
Taking any medications/under ph				
Any feeling of faintness, dizzines	s, or fatigue after heavy exertion?	******		
5. Wears glasses, contacts?				
6. A surgical procedure/fracture?	_			
Treatment in a hospital or emerg				
8. Any reason this person should no				
Any excused absences from Phy	s. Ed.?			
10. Any known allergies?				
11. Any chronic disease?				
12. Any head injury with or without lo	ss of consciousness?			
If you answer "YES" to any of the above questions	s, please explain the reason below.			
COMMENTS:				
	PARENT/STUDENT INFORMA	TION	· · · · · · · · · · · · · · · · · · ·	
Student Name:	D.O.B		Sex	
Parent/Guardian:	Phone #:			
Home Address:	.	_tt.		

Date

Parent/Guardian Signature

99 Cedar Swamp Road, Jericho, NY 11753

AFFIDAVIT OF RESIDENCY FORM A

Homeowners: Must submit proof of ownership – original deed, mortgage statement or recent paid tax bill plus one recent utility bill.

Renters: Must submit your original lease or rental agreement, an Affidavit or Landlord – Form B (which must have a copy of your Landlord's deed mortgage statement or recent tax bill attachment), and a Renter's/Non-Owner Affidavit – Form C.

Other: If you are residing with either the homeowner or a renter, but do not pay rent, you must submit a signed written statement to that effect. The owner or renter that you are residing with must complete an Affidavit of Owner/Resident for the Non-Rental Resident – Form D. and submit with proof of ownership(s) or lease agreement.

STATE OF NEW YORK)	
)ss: COUNTY OF NASSAU)	
(Parent or Guardian's Full Name)	sworn, deposes and says:
I understand that this statement is being made UNDER THE I	PENALTIES OF PERJURY, in order that
maybe be First and Last Name of Student	admitted to the Jericho School District as a district resident.
My relationship to the child is	(If legal guardian or custodian, attach a
copy of custody papers or court order).	
I reside at: Address The following names include ALL children under the age of 21	living at this address that I am registering:
First and Last Name of Child	

This is my actual and only permanent residence. My child lives with me and this address is his/her actual and only permanent residence.

FORM A (Page 2 of 2)

My current living arrangement is governed by: (Check ap Homeowner Lease or rental agreement. Date of expiration	
OtherPlease specify	
IMPORTANT: If you have a different parental relationship this page and complete separately for each child for who	p for one or more children on page 1 that you are registering, copy m you check on box below.
ForList all children's names in this parental relationship that yo	ou are registering
I am the (check one): Natural parent(s) (If there has been a div Legal guardian (Court Appointed must su Person in non-parental relationship (Mus Affidavits)	
If the student is living with someone other than parent or lany living natural parents/guardians in the spaces below.	legally appointed guardian, give address and telephone number of NOT APPLICABLE(Check)
Name	Relationship
Address	Zip Phone # ()
Name	Relationship
Address	ZipPhone # ()
 a) Does the student live in your home exclusively? b) Is this a temporary relationship? c) Is this a permanent relationship? d) How often will the natural parents see the child? e) What percentage of financial support will be made by the financia	
the Jericho UFSD as a legal district resident. I further understand UFSD, that I WILL BE LEGALLY RESPONSIBLE FOR AND WILL CHILD, RETROACTIVE to the first day of admission. I also realize	S OF PERJURY, in order that my child may be admitted to the schools of and that if my Child is found not to be a legitimate resident of the Jericho BE BILLED THE SCHOOL DISTRICT'S ANNUAL TUTION RATE PER are that theft of governmental services is a crime under the State Penal Law ion is punishable as a Class A Misdemeanor pursuant to Section 210.45 of mannounced home visits for purpose of residency verification.
Signature of Parent or Legal Guardian	
Sworn to before me	
day of 20	·

Notary Public

99 Cedar Swamp Road, Jericho, NY 11753

AFFIDAVIT OF LANDLORD - FORM B

Attach a copy of Deed OR a recent Mortgage Statement OR recent Tax Bill for proof of ownership

STATE OF NEW YORK)		
COUNTY OF		
I,PRINT NAME OF LEGAL OWNER/LAND	being duly sworn, do	epose and say:
I am the legal owner/landlord	STREET ADDRESS	
Town	State	Zip
The terms and conditions of said tend (Specify lease, rental agreement or o	ancy are as follows: other agreement and the date of expiration	tion, if any):
My tenantsName(s) of Parent/Guardian/C	are domic	ciled at the above address.
	Idren under the age of 21 living at the	
First and Last Name	of Child	Date of Birth
l understand that this statement is be child(ren) may be admitted to the Jer	ing made UNDER THE PENALTIES Cicho UFSD as a legal district resident.	OF PERJURY, so that the above mention
ANY FALSE STATEMENT MADE IN PURSUANT TO SECTION 210.45 O	I THIS APPLICATION IS PUNISHABL F THE PENAL LAW.	LE AS A CLASS A MISDEMEANOR
PRINT NAME OF LEGAL OWNER/LANDLO	PRD	
SIGNATURE OF LEGAL OWNER/LANDLO	RD	
Sworn to before me this		
day of	20	
NOTARY PURLIC		
NOTARY PUBLIC		

99 Cedar Swamp Road, Jericho, NY 11753

RENTER'S/NON-OWNER AFFIDAVIT - FORM C

If your living arrangement is governed by a formal lease or rental agreement, attach a copy of it to this. You must also submit an Affidavit of Landlord – Form B

If you do not have a lease or rental agreement, you must submit both an Affidavit of Landlord – Form B and an Affidavit of Owner/ Resident for the Non-Rental Resident – Form D.

STATE OF NEW YORK)	
)ss: COUNTY OF NASSAU)	
Stude	ent's Name (Print Last Name, First Name)
Name of Parent/Guardian/Custodian	being duly sworn, depose and say:
I am theParent/Guardian/Custodian	of the above named Child. I reside at:
Address	
The following names include ALL children under the a	ge of 21 living at the above address:
First and Last Name of Child	Date of Birth
This is my actual and only permanent residence. My opermanent domicile. I commenced residence at said a	shild lives with me and said address is his/her actual and only address on
be admitted to the Jericho UFSD as a legal district a legitimate resident of the Jericho UFSD, that I WI SCHOOL DISTRICT'S ANNUAL TUITION RATE PER realize that the theft of governmental services is a in connection with this application is punishable a	DER THE PENALTIES OF PERJURY, in order that my child may resident. I further understand that if my Child is found not to be LL BE LEGALLY RESPONSIBLE FOR AND WILL BE BILLED THE CHILD, RETROACTIVE to the first date of admission. I also crime under the State Penal Law and that a false statement mades a Class A Misdemeanor pursuant to section 210.45 of the Penal ke unannounced home visits for purpose of residency
Sworn to before me this	
day of 20	Signature of Renter/Non-Owner
	organical Homomorphy

NOTARY PUBLIC

99 Cedar Swamp Road, Jericho, NY 11753

AFFIDAVIT OF OWNER/RESIDENT FOR THE NON RENTAL RESIDENT - FORM D

This form is to be submitted. If you are living in an arrangement where you do not have a formal lease or rental agreement and is to be filled out by the legal owner or renter of the property. Forms A, B, C and D must also be submitted, along with the associated documents.

STATE OF NEW YORK)		
)ss: COUNTY OF NASSAU)		
	Student's Name (Print Last Name, First Nar	me)
I,Owner/Resident residing in the Jericho UFSD	being duly swo	om, depose and say:
currently reside at:		
Street Address	Town	Zip Code
The following persons reside with me. Please prin	nt the first and last names below:	
First and Last Name of Child		Date of Birth
I understand that this statement is being made UN child(ren) may be admitted to the Jericho UFSD as	IDER THE PENALTIES OF PERJUF s a legal district resident.	RY, so that the above mentioned,
ANY FALSE STATEMENT MADE IN THIS APPL PURSUANT TO SECTION 210.45 OF THE PENA		LASS A MISDEMEANOR
Sworn to before me this		
day of 20	Print Name(s) of Legal Owner/Re	sidant
	Filia Maine(5) of Legal Owner/Re	ગાવા
•	Signature of Legal Owner.Resider	nt
NOTARY PUBLIC		

99 Cedar Swamp Road, Jericho, NY 11753

GUARDIAN AFFIDAVIT FORM E (Page 1 of 2)

This form shall be completed for students living in the Jericho UFSD who do NOT live in the home of their parents or guardians. THIS FORM SHALL BE COMPLETED BY AN ADULT WITH WHOM THE STUDENT IS LIVING WITH.

1 I am the		of		
	Relationship to child		Name of child	
2. <i>I reside at</i>	Address of guardian			
	Address of guardian			
3. Please stat	te why the child(ren) is living with	you.		
				V
4. Explain the event)	e duration of the living arrangeme	ent (permanent, indefinite to	be terminated upon a specific date, ac	tion or
	nny other location(s) where the cl planation. If the child does not li		of time the child is at the other address indicate.	s and
····				<u>.</u>
6. Please indi relationship, r	cate who is to be notified for any name, address and phone numbe	issues pertaining to the chiler).	ld's health, welfare, and education (prov	vide
· · · · · · · · · · · · · · · · · · ·				

GUARDIAN AFFIDAVIT FORM E (Page 2 of 2)

7. Describe who will assume full responsibility for all matters relating to the child's education and medical care (if more than one individual, please indicate:
8. In the event it is discovered that the applicant is not a resident of Jericho UFSD, I agree to be responsible for the tuition costs for the child to attend Jericho UFSD.
I SOLEMNLY AFFIRM UNDER THE PENALTIES LISTED ABOVE THAT THE CONTENTS OF THIS AFFIDAVIT ARE TRUE TO THE BEST OF MY KNOWLEDGE, INFORMATION AND BELIEF.
Signature of Parent/Legal Guardian/Legal Custodian:
Sworn to before me
day of 20
Notary Public

99 Cedar Swamp Road Jericho, NY 11753

RELEASE OF RECORDS

To:	
Name of Agency	
Address	
I, the undersigned parent or legal guardian	for pupil of 18 years or older of:
grant permission to the above agency to re-	lease to:
The Jericho School District 99 Cedar Swamp Road Jericho, NY 11753	
Attn: Name of Appropriate Individual	
the following records:	
General School Records, including Health Transcript of grades	Other standardized test scores Psychological and Academic Evaluations, I.E.P. and any other pertinent information
Copies of laboratory reports for science course Health records Regents/Competency Test results Records of Committee for Special Education	
Release is to be made for the following pur	rpose(s):
	Signature
	Address
State of, County of	nature appears above and (s)he acknowledged to me that (s)he signed the foregoing
appeared before me known to the person whose sig release.	nature appears above and (s)he acknowledged to me that (s)he signed the foregoing

This release will be in effect for six (6) months from the date of signing unless otherwise revoked.

Note: Pupils 18 years of age or older or in attendance at an institution of post-secondary education may authorize release without parental consent. Proof of age or attendance is required.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

District Name (Number) & School

Dear Parent or Guardian: In order to provide your child with the	Please NAM		rhen completi	ng this section.
best possible education, we need to			· · · · · · · · · · · · · · · · · · ·	
determine how well he or she	First	Middle	Last	
understands, speaks, reads and writes	DATE OF BIRT	н:		GENDER:
in English, as well as prior school and				□ Male
personal history. Please complete the sections below entitled Language	Month	Day		☐ Female
Background and Educational History.	PARENT/PER		TAL RELATION	INEO:
Your assistance in answering these	1 AKENTI EK	JON THE T AREN	TAL ILLATION	IKFO.
questions is greatly appreciated.				
Thank you.	Last N	lame	First Name	Relation to Student
	L			Stagesti
	HOME LANGUAGI	CODE		
	anguage Back	around		
	Please check all the	t apply:)		
1. What language(s) is(are) spoken in the student's hon or residence?		□ Other		managan saara saara ay piga ay
6 Mileter 45 P. 71		☐ Other		specify
2. What was the first language your child learned?	English			
Nhat is the Home Language of each parent/guardian?			□ Father	specify
		specify		specify
	Guardian(s)			
4. What language(s) does your child understand?	☐ English	☐ Other	specify	
- white managed a dea your claid understand	a cigiai			specify
5. What language(s) does your child speak?	☐ English	☐ Other		☐ Does not speak
			specify	
6. What language(s) does your child read?	☐ English	☐ Other		☐ Does not read
			specify	•
7. What language(s) does your child write?	English	Other		Does not write
			specify	
THIS SECTION TO BE COMPLET	ED BY DISTRICT	IN WHICH STU	JDENT IS REGI	STERED:
SCHOOL DISTRICT INFORMATION:			D NUMBER IN NY	
		INFORMAT	ION SYSTEM:	
District Name (Number) & School	Address			351

1

Home Language Questionnaire (HLQ)—Page Two

	Educational History	A21.2
8. Indicate the total number of yea	ars that your child has been enrolled in school	
9. Do you think your child may ha English or any other language? If	eve any difficulties or conditions that affect his or her ability to understand, speak, read or write in fyes, please describe them.	
Yes* No Not sure	please explain:	
How severe do you think these diffic	culties are? Minor Somewhat severe Very severe	
10a. Has your child ever been <u>ref</u>	ferred for a special education evaluation in the past? No Yes* *Please complete 10b below	
10b. * <u>If referred for an evaluation</u> □ No □ Yes - Type of serv	n, has your child ever <u>received</u> any special education services in the past? rices received:	
Age at which services received (P Birth to 3 years (Early Inter	Please check all that apply): ∨ention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)	
10c. Does your child have an Indi	ividualized Education Program (IEP)? 🔲 No 🔲 Yes	
11. is there anything else you thin	nk is important for the school to know about your child? (e.g., special talents, health concerns, etc.)	
12. In what language(s) would yo	ou like to receive information from the school?	
	Month: Day: Year:	
Olympian of Deve	Annal Dawns In Devent I Dalling	
_	nt or of Person in Parental Relation Date	
Signature of Paren Relationship to student: Mothe		
Relationship to student: 🚨 Mothe	er 🗖 Father 🗖 Other:	
Relationship to student: 🚨 Mothe		
Relationship to student: Mothe	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ. Position:	
Relationship to student: Mothe OFFI NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME,	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS:	
Relationship to student: Mothe OFFI NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME,	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ. Position:	
Relationship to student: Mothe OFFI NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION C	POSITION: POSITION AND CREDENTIALS: POSITION: POSITION AND CREDENTIALS: POSITION: POSITION: POSITION: POSITION: POSITION:	
Relationship to student: Mother OFFI NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION CO	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS: DEQUAL FIED PERSONNEL REVIEWING HEQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: YES OUTCOME OF ADMINISTER NYSITELL	
Relationship to student: Mother NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION: ORAL INTERVIEW NECESSARY: No **DATE OF INDIVIDUAL INTERVIEW:	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS: DE QUAL FIED PERSONNEL REVIEWING HEQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL BRIGGER TO LANGUAGE PROFICIENCY TEAM	
Relationship to student: Mother NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION C NAME: ORAL INTERVIEW NECESSARY: NO C **DATE OF INDIVIDUAL INTERVIEW: Mo	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS: DE QUALIFIED PERSONNEL REVIEWING HEQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM	
Relationship to student: Mother NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION C NAME: ORAL INTERVIEW NECESSARY: NO C **DATE OF INDIVIDUAL INTERVIEW: Mo	CIAL ENTRY ONLY NAME/POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS: DE QUAL FIED PERSONNEL REVIEWING HEQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL BRIGGER TO LANGUAGE PROFICIENCY TEAM	
Relationship to student: Mother Office NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION CO NAME: ORAL INTERVIEW NECESSARY: No No No No No No No No No N	CIAL ENTRY ONLY NAME POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS: DE QUALIFIED PERSONNEL REVIEWING HEQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL BRIGHEN PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM AME POSITION: PROFICIENCY LEVEL ACHIEVED ON BENTERING BERSONNEL ADMINISTERING NYSITELL ACHIEVED ON BENTERING BENTERING COMMAND OUTCOME OF COMMAND OUTCOME OF ADMINISTERING NYSITELL POSITION: PROFICIENCY LEVEL ACHIEVED ON BENTERING BENTERING COMMAND OUTCOME OF	IING
Relationship to student: Mother NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION: NAME: ORAL INTERVIEW NECESSARY: NO NO NAME: MO NAME: DATE OF NYSITELL ADMINISTRATION: MO. DAY	POSITION: PREFER TO LANGUAGE PROFICIENCY TEAM AME/POSITION: PROFICIENCY LEVEL ACHIEVED ON PETERING PEMERGING TRANSITIONING PEMPANDING COMMAND NYSITELL: YR.	JING
Relationship to student: Mother NAME: If AN INTERPRETER IS PROVIDED, LIST NAME, NAME/POSITION: NAME: ORAL INTERVIEW NECESSARY: NO NO NAME: MO NAME: DATE OF NYSITELL ADMINISTRATION: MO. DAY	CIAL ENTRY ONLY NAME POSITION OF PERSONNEL ADMINISTERING HEQ POSITION: POSITION AND CREDENTIALS: DE QUALIFIED PERSONNEL REVIEWING HEQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL BRIGHEN PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM AME POSITION: PROFICIENCY LEVEL ACHIEVED ON BENTERING BERSONNEL ADMINISTERING NYSITELL ACHIEVED ON BENTERING BENTERING COMMAND OUTCOME OF COMMAND OUTCOME OF ADMINISTERING NYSITELL POSITION: PROFICIENCY LEVEL ACHIEVED ON BENTERING BENTERING COMMAND OUTCOME OF	ling
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